

Content Area:

Strand: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times	Missouri GLE: R2C
Reporting topic: Literary Elements	DOK3
Grade: 8	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Demonstrate an in-depth comprehension of text at mastery level</p> <ul style="list-style-type: none"> • By analyzing author’s use of mood • By analyzing behaviors, motives, and consequences of characters’ actions • And proving rationale of inferences made
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <p>Demonstrate ability at a mastery level</p> <ul style="list-style-type: none"> • To identify and explain mood and theme • To interpret behaviors, motives, and consequences of characters’ actions • To make inferences <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <p>Define, at mastery level,</p> <ul style="list-style-type: none"> • Mood • Theme • Characterization • Inference <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content but none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.